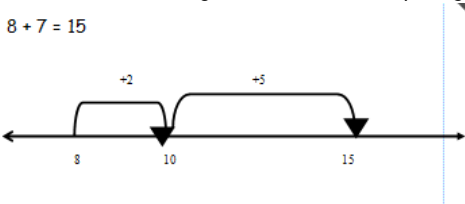
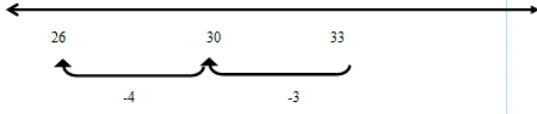


My Maths Targets

Practise your target for just a few minutes every day. See how much you improve!

Stage C

| TARGETS | Tips/strategies |
|---|---|
| <p>Recognise numbers to 1000</p> <ul style="list-style-type: none"> - I can read numbers up to 1000 - I can write a given number up to 1000 | <ul style="list-style-type: none"> - Look for numbers out and about - Practise writing numbers - Focus on correct number formation - Write numbers on post it notes/paper and recite them/order them. - Focus on saying the numbers correctly. |
| <p>Recall pairs of multiples of 10 that add up to 100 and 1000</p> <ul style="list-style-type: none"> - If somebody says a number, I can tell you how many more I need to add to make 100. E.G $30 + 70 = 100$, $400 + 600 = 1000$ | <ul style="list-style-type: none"> - You say a number, ask your child how many more to make 100. (E. G 70 and 30) Spot patterns, $7+3$, $70 + 30$, $700 + 300$ etc |
| <p>Add 10 or 100 to any number lower than 1000</p> <p>E.G $341 + 10 = 351$ $693 + 100 = 793$</p> | <ul style="list-style-type: none"> - Quick fire questions - Write the number down and see how the hundreds and tens column changes depending on which number you add. |
| <p>Subtract 10 or 100 from any number lower than 1000</p> <p>E.G $568 - 10 = 558$ $382 - 100 = 282$</p> | <ul style="list-style-type: none"> - Quick fire questions - Write the number down and see how the hundreds and tens column changes depending on which number you subtract. |
| <p>Adding a single digit number to a double digit number using numbers up to 100</p> <ul style="list-style-type: none"> - I can quickly calculate addition facts using single and double digit numbers lower than 100. E.G $45 + 7 = 52$, $58 + 3 = 61$ | <ul style="list-style-type: none"> - Count on or - Partition and bridge (see calculation policy) <p>$8 + 7 = 15$</p>  |
| <p>Subtract a single digit number from a double digit number using numbers up to 100</p> <ul style="list-style-type: none"> - I can quickly calculate addition facts using single and double digit numbers lower than 100. E.G $45 - 7 = 38$, $58 - 3 = 55$ | <ul style="list-style-type: none"> - Count back - Partition and bridge (see calculation policy) <p>$33 - 7 = 26$</p>  |

Convert cm to m

- I can convert m to cm, and cm to m. E. G
123cm = 1 metre and 23 cm. 2 metres
and 34cm = 234cm.

- Quick fire questions
- Write out and look for patterns
- Practical measuring

When you think that you have achieved the target, speak to an adult in your class who will check.
Work on one only at a time, but it is always a good idea to revisit achieved targets sometimes.