



Home Learning

Approved by: Full governing body Date: 22nd June 2020

Last reviewed on: June 2017

Next review due by: June 2023

Chair of governor's signature *B. Spiller* 22-6-20

At Moulton CEVC Primary School we recognise that children learn most effectively when home and school work together: home learning encourages parents and carers to become active partners in their children's learning.

We define the term 'home learning' to mean any learning or activities which pupils are asked to do at home, on their own or with parents or carers' support and encouragement.

We encourage every child to take responsibility for and develop a positive attitude towards home learning; we promote home learning as an important part of their school experience.

We acknowledge that children's learning experiences out of school are just as important as their school based learning; we encourage children to share their home interests and achievements at school.

Effective home learning

- Involves parents and carers in their child's education
- Has a clear learning focus
- Gives plenty of opportunities for children to succeed
- Is planned by teachers alongside the other elements of children's learning
- Consolidates and reinforces a wide variety of skills and understanding in a supportive environment
- Extends school learning
- Provides children with the opportunity to learn in different settings
- Develops progressively according to the age of the children
- Encourages children to talk about what they are learning
- Encourages children to develop the self-confidence and discipline needed to study independently
- Prepares children for the transition to secondary school
- Is manageable for teachers (Home work that needs to be differentiated many ways, and takes hours to prepare and mark, is not an effective use of time.)

We will ensure

- We promote the importance of home learning
- We will establish a familiar routine for the children and their parents
- We select and plan appropriate tasks to reflect the age and individual needs of children so that the tasks are not only accessible, but also challenging;
- We communicate clearly the expectations to children, parents and carers
- We provide children with verbal or written feedback on their home learning
- We will acknowledge children's home learning achievements
- We will share concerns regarding a child's home learning with the child and their parent/carer through the reading record book or home learning book

Parents and carers are asked to support the school in home learning

- By reinforcing the school's expectations regarding home learning;
- Praising and encouraging their child's home learning attitude and achievement;
- Encouraging their child to "have a go" at tasks independently and praise them for doing so
- Providing a peaceful and comfortable place, free from distractions, where children can concentrate on their home learning;
- Encouraging pupils of all ages to read as much and as widely as possible in addition to reading their school reading book;
- Communicating any concerns about their child's home learning to their class teacher.

Home learning expectations (This might vary on specific weeks, depending on the children's needs)

Year group	Home learning tasks
Reception	Phonics wallet reading/daily reading Half-termly activity Number activities where appropriate Word packs in the Summer Term
Year 1	Daily reading Word Packs, including reading of and spelling of high frequency words 1 piece of home learning on Friday Maths target sheet Half-termly activity Handwriting sometimes
Year 2	Daily reading Word Packs, including reading of and spelling of high frequency words Times Table Rockstars (online) Maths target sheet Handwriting (where appropriate) Half-termly activity
Year 3	Daily reading Times Table Rockstars (online) Phonics and / or spelling Maths target sheet Handwriting
Year 4	Daily reading Times Table Rockstars (online) Phonics and / or spelling Maths target sheet Handwriting (where appropriate)
Year 5	Daily reading Times Table Rockstars (online) Maths target sheet 1 piece of English, maths or topic per week Spellings Handwriting (where appropriate)
Year 6	Daily reading Times Table Rockstars (online) Maths target sheet 10-minute task on Mondays, Tuesdays and Wednesdays (until SATs) Spellings 45min – 1 hour English or maths task a week

If children do not complete their home-learning on a regular basis, the school will contact their parents/carers to enquire about difficulties, and to offer support. Children in KS2 will be asked to go to 'completion club' to complete homework activities, if they have not been done at home.

Teachers are not expected to fulfil parents' requests for extra home-learning. This would be unmanageable if teachers were to give individual home-learning tasks for 30 individual children. Teachers can recommend published resources or websites for children to use at home. Teachers might suggest extra activities on the weekly learning update.

