



# Pupil Premium Allocation of Funds

For the academic year 2017/2018 Moulton CEVC Primary School received £26,800 in pupil premium funding.

This table details interventions and strategies that were used by the school to support pupil progress and the emotional well-being of pupils. It indicates the relative cost and impact of each.

Free or very low cost	Low to medium cost	Medium to high cost
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Positive impact on most pupils.	Positive impact on some pupils	Positive impact on few pupils or no positive impact	Not in place yet
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Strategy	Barriers							Cost	Evidence	Impact on overcoming barriers		
	Parents exp. difficulty supporting learning at home.	Limited access to resources due to low income	Children exp. difficulties forming re/ships/learning	Nurture and emotional support needed for parents	Limited access to wider opportunities/experiences	Punctuality and attendance.	Progress in reading, writing and maths			Jan	Apr	Jun
Breakfast and after school club inc staff and supplies			X	X		X			Feedback from breakfast/after school club leader. Parental feedback Case study			
School council admin and resources			X		X				Feedback from school council leader and class teachers			
Wild life nurture group planning and resources			X	X	X		X		Feedback from club leader and class teachers. Reading and written work evidenced			
Contribution to wildlife area for nurture groups.									Nurture groups evaluated by leaders and class teachers. Enrichment map contains activities in wildlife area.	Full impact cannot be seen yet.		
Extra-curricular clubs (non-sporting clubs) resources		X	X		X		(X)		Attendance at clubs Feedback from club leaders If clubs involve R, W, M work as evidence. Pupil preception			
Trips, visits and music tuition.					X				Attendance on trips Follow up work in books Feedback from leaders and			
TA supporting learning in class. Phonics small group and maths intervention in KS1	X		X	X			X		Pupil progress TA and teacher feedback Pupil preception			
TA support before and after school			X	X			X		Pupil preception Case study Pupil progress			

TA supporting learning (interventions)			X	X			X		Pupil perception Case study Pupil progress			
Staff training	X		X	X			X		Observations Book scrutiny Staff feedback			
Classroom resources		X					X		Book and planning scrutiny Pupil perception			
Play time and lunch time mentor			X	X					Case study Feedback from mentor and staff			
Free milk		X							Parent and pupil feedback			
Right to read volunteers inc. planning time.							X		Teacher and volunteer feedback Pupil progress			
Parental workshops	X						X		Parental feedback			
Reading cafes	X						X		Pupil feedback Teacher feedback			
Subscription to Times Table Rockstars and other online learning packages	X	X					X					