

My Maths Targets

Practise your target for just a few minutes every day. See how much you improve!

When you think that you have achieved the target, speak to an adult in your class who will check. Work on one only at a time, but it is always a good idea to revisit achieved targets sometimes.



TARGETS	Tips/strategies
<p>Recognise numbers to 100</p> <ul style="list-style-type: none"> - I can read numbers up to 100 - I can write a given number up to 100 	<ul style="list-style-type: none"> - Look for numbers out and about - Practise writing numbers - Focus on correct number formation - Write numbers on post it notes/paper and recite them/order them.
<p>Recall pairs of numbers that add up to 20 (bonds to 20)</p> <ul style="list-style-type: none"> - If somebody says a number, I can tell you how many more I need to add to make 20 	<ul style="list-style-type: none"> - You say a number, ask your child how many more to make 20. (E. G 17 and 3) - Show some items and ask how many more do I need to add to make 20?
<p>Recall doubles of numbers up to double 10</p> <ul style="list-style-type: none"> - If somebody says 'double 8', for example, I can quickly say '16'. 	<ul style="list-style-type: none"> - Quickfire questions 'Double 5 is..' - Double small objects by making two identical piles. Raisins are great!
<p>Recall halves of even numbers to 20</p> <ul style="list-style-type: none"> - If somebody says 'half of 14', for example, I can quickly say '7'. 	<ul style="list-style-type: none"> - Quickfire questions 'Half of 8 is..' - Halve a pile objects by making two identical piles. Raisins are great!
<p>Add 1 or 10 to any number lower than 100</p> <p>E.G $34 + 10 = 44$ $69 + 1 = 70$</p>	<ul style="list-style-type: none"> - Quick fire questions - Write the number down and see how the tens or units column changes depending on which number you add.
<p>Subtract 1 or 10 from any number lower than 100</p> <p>E.G $56 - 10 = 46$ $38 - 1 = 37$</p>	<ul style="list-style-type: none"> - Quick fire questions - Write the number down and see how the tens or units column changes depending on which number you subtract
<p>Adding using numbers to 20</p> <ul style="list-style-type: none"> - I can recall (or quickly calculate) addition facts using numbers lower than 20. E.G $12 + 3 = 15$ 	<ul style="list-style-type: none"> - Practice counting to 20 lot of times. (Start at different numbers) - Use small objects or fingers - Quick fire questions - Hold a number in head and count on. E. G $15 + 3$. Start at 15 and count on 3.
<p>Subtracting using numbers to 20</p> <ul style="list-style-type: none"> - I can recall (or quickly calculate) subtraction facts using numbers lower than 20. E.G $19 - 2 = 17$ 	<ul style="list-style-type: none"> - Practice counting backwards. (Start at different numbers) Use small objects or fingers - Quick fire questions - Hold a number in head and count on. E. G $15 - 2$. Start at 15 and count back 2.

