## My Maths Targets

Practise your target for just a few minutes every day. See how much you improve!
When you think that you have achieved the target, speak to an adult in your class who will check. Work on one only at a time, but it is always a good idea to revisit achieved targets sometimes.

| TADCE | Tips/strategies |
| :---: | :---: |
| Recognise numbers to $\mathbf{1 0 , 0 0 0}$ <br> I can read numbers up to 10,000 <br> - I can write a given number up to 10,000 | - Look for numbers out and about <br> - Practise writing numbers <br> - Focus on saying number correctly |
| Pairs of numbers that add up to 100 <br> Given a 2-digit number, I can tell you how many more I need to add to make 100. E.G $62+38=100$ | - Quick fire questions <br> - Be careful to avoid classic error: <br> $47+64=100$ (incorrect) |
| Add 10, 100 or 1000 to any number lower than 10,000 $\begin{aligned} & \text { E.G } 341+10=351 \\ & 2693+1000=3693 \end{aligned}$ | - Quick fire questions <br> - Write the number down and see how the hundreds and tens column changes depending on which number you add. |
| Subtract 10,100 or 1000 from any number lower than 10,000 $\begin{aligned} & \text { E.G } 568-100=468 \\ & 2382-1000=1382 \end{aligned}$ | - Quick fire questions <br> - Write the number down and see how the hundreds and tens column changes depending on which number you subtract. |
| Convert $\mathbf{g}$ to $\mathbf{k g}$ <br> - I can convert g to kg , and kg to $\mathrm{g} . \mathrm{E} . \mathrm{G} 2365 \mathrm{~g}=2.365 \mathrm{~kg}$ | - Quick fire questions <br> - Write out conversions and look for patterns - Practical weighing |
| Calculate minutes to next hour. <br> Given a digital clock time, I can tell you how many minutes until the next hour. E. G 2:47pm $\longrightarrow 13$ minutes until 3 O'clock | - Say a number and ask your child to add to 60 . <br> - 'What hour comes after...' questions |

