

# Year 4 Learning Update

Friday 22<sup>nd</sup> March 2019

**English-** This week mastered learning our class recount 'Narrow Escape' and started to plan our own with key features such as time phrases, prepositions and emotive language.

**Maths-** We developed our confidence with three digit by three digit column addition bridging up the thousands to start the week. After that, we looked at how multiplication and division are linked using the 9 and 7 times tables as a starting point. To finish the week, we explored factors.

**PSHE-** We continued looking at the start of the book 'Stone Soup' and spoke about how to deal with disagreements effectively and relating it to Squirrel and Duck's argument.

**Production-** 'Good News' is really taking shape with most children at least attempting not to rely on their lines. Some brilliant performance elements are coming out in rehearsal too.

**Science-** We conducted an open experiment using voice recording features on iPads and metre sticks to explore the link between distance from the source of a sound and its loudness (amplitude).

**P.E-** Outdoor P.E. and Gymnastics focusing in landing gymnastically.

**French-** Quelle heure est-il? A unit all about the time and when we do different things.

**Computing-** We thought about what we knew of Beebots from other year's learning and discussed how to program and to create algorithms. We then learnt how to create a set of commands to complete a shape on a Probot vehicle- a square. Some children even managed to tinker and debug to create a more efficient loop code!

Mr Turner and Mrs Troughton

P.S. This week an issue has been raised about online chat facilities within computer games and children being 'kicked out'- Please try to keep an open conversation with your children about how they 'exist' online and that it still represents their behaviour.

## Spellings

New Spellings are given out on a Tuesday. Children then take part in spelling activities on a Wednesday and a Friday. Children are expected to take the new spellings home to learn.

## Reading Records

Reading records need to be handed in at the start of each day to be checked and children should change their own book when they've finished.

## Handwriting

Handwriting homework will be given out on a Friday and checked the following Friday. If they do not complete their homework then they will need to go to catch up club on Tuesday break time to complete it.

## Free 10 minutes? You could...

Read: We expect 6 reads a week for star reader!

Times Tables: Have a go on Times Tables Rockstars- (login information stickers in reading records)

Maths Facts! Pick one of your maths targets that you are working on. Go through it with an adult. You must send it to school to get tested.

## Spare 5 minutes:

- **Practise your lines!**
- Explore how loud sounds seem in unusual places- in the bath/ shower, open spaces, small spaces.
- Look at the history of how this **artifact** was created-  
<https://www.dkfindout.com/uk/gallery/history/objects-found-at-pompeii/>

