



Learning update



Friday, 17th May

Why don't you ask me about my learning this week? We have done lots of things that include:

English – The difference between instructions and explanations, recapping comma use, writing an explanation text explaining a common item (microwaves, CDs etc.)

Maths – Area and perimeter of quadrilaterals and triangles. Problem solving involving area and perimeter.

Computing – Creating a maze game on Scratch. Create a maze, write code to make your game harder (making your sprite unable to touch the maze), creating enemy characters. Testing the game.

Geography – Why animals live in and around the Nile?

PE – Fielding and striking games.

French – Noun-verb agreements, items in a pencil case, colours.

Music – Rap – The Fresh Prince of Bel Air.

SMSC – What is deforestation? Why is it such a debated issue?

It's been a hectic week at school with the Year 6 SATs. Year 5 have dealt brilliantly with lots of timetable changes. In maths, we have focused on area and perimeter. The children were able to remember what they had learnt previously and build on this knowledge to solve problems involving area and perimeter.

In English this week we have looked at explanation texts. We completed an exercise to show the importance of including pictures when explaining something complicated! The children then worked in pairs to create an explanation text for a common item.

The children worked really hard with Mrs Marsh this week, particularly on their SMSC task. The children were shocked to learn about how many trees are being cut down every minute and how this impacts the animals living there and then global climate. They created some fantastic booklets discussing this issue.

Have a great weekend.

Miss Rutter

Free 10 minutes? You could...

Read!

You need 6 reads a week to be a Star Reader.

Relax with a good book!

Times Tables!

Times Tables are hugely important!

Get rocking on Times Table Rockstars!

Maths Facts

Practice maths facts!

Can you have a few more ticked off before half term?

Get practicing!