



# Learning update



Friday, 5<sup>th</sup> July

Why don't you ask me about my learning this week? We have done lots of things that include:

**English** – Written a monologue as a character from “The Highwayman”, analysed part 2 for figurative language, acted out freeze-frames from pivotal scenes from the poem.

**Maths** – Ordering and comparing fractions. Problem solving involving fractions.

**Geography** – Locating mountain ranges using an atlas.

**PE** – Athletics

**Computing** – Making a jingle by recording a voice track and layering it with a music track. Editing a music track.

**French** - Solving a French crossword using a French dictionary.

**Cooking at Newmarket Academy**

**Play practice.**

In English this week, we read part two of ‘The Highwayman’. The children were able to find links and repetition in the poem and could discuss why it is so cleverly written. We spent time analysing the poem for figurative language. We looked at fractions in maths this week, specifically ordering and comparing fractions with different denominators.

I was very proud of all the children on Sports Day. They all gave 100% to every event and their team spirit was great to see. Well done to those children in Challenger who were this year’s winners. This morning, we went to Newmarket Academy to make cookies. The children had lots of fun making and eating their cookies and were very good at washing up and tidying the kitchen once they had finished!

Next week, we are having our transition sessions. Children will visit their next teacher on Monday afternoon and again on Friday morning. I can hardly believe we are nearly at the end of this academic year. There still seems like an awful lot to squeeze in!

**Miss Rutter**

**Free 10 minutes? You could...**

**Read!**

You need to read 6 times a week to be a Star Reader.

**Relax with a good book!**

**Times Tables!**

Times Tables are hugely important!

**Get rocking on Times Table Rockstars!**

**Maths Facts**

Practise maths facts!

**Get practising!**