

# Year 6 Learning Update

Friday 21st November 2019

We're very much looking forward to the trip to Duxford on Monday!

The children have been busy writing diary entries from the perspective of a Jewish child, following Hitler's rise to power in English. This has been a great opportunity to apply all of their sentence level work from the previous weeks.

In maths, the children have been working on ordering, adding and subtracting fractions, completing both procedural and reasoning tasks.

In science, the children were powering motors, having built their circuits-we think we definitely have some engineers of the future.

In history, we read some excerpts from the diary of Anne Frank, and we looked at how Chamberlain's attempts to appease Hitler were unsuccessful and how this was viewed by people at home and Churchill in particular. This gave us a great opportunity to consider the reliability of the historical sources we looked at.

## **Reminder:**

### **Trip to Duxford on 25/11**

\*Finley L is the star of the week

\*Ava Cis writer of the week

### This week's home learning

Is a series of arithmetic questions to consolidate what we have been doing in Y6 and across Key Stage 2. We only ever ask for a maximum of one hour (focused learning) on the task, and if it is taking any longer or your child is finding it difficult, we are here to help. If you see \* - this is for children who are less confident, \*\* is for children who feel quite confident but are not ready to take it to a challenge level (\*\*\*). This is something we use across the school, and the children are adept at choosing where they feel they should begin. We always ask that the children have a look at the home learning before Monday so that we can help them on a Monday before it is due on the Tuesday.

Because I have been out a bit this week, I will not be setting spellings to learn. Instead, I will ask that the children practise spellings 1-10 on the Y5 & 6 spelling list, please.

### **To help your child you could...**

\*read with them-please spend time discussing vocabulary, if possible

\*Play Times Tables Rockstars

\*Practise the spellings on the attached sheet

Have a great weekend.

Nuala Gilmore & Monica Moldovean

Nuala.gilmore1@moulton.suffolk.sch.uk

## Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

## Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience <sup>a</sup>	language	sufficient
conscious <sup>a</sup>	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

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