## My Maths Targets

Practise your target for just a few minutes every day. See how much you improve!
When you think that you have achieved the target, speak to an adult in your class who will check.
Work on one only at a time, but it is always a good idea to revisit achieved targets sometimes.

| TARGETS | An adult at home thinks that I have achieved this | An adult at school thinks I have achieved this |
| :---: | :---: | :---: |
| Recognise numbers to 20 <br> I can read numbers up to 20 <br> - I can write a given number up to 20 |  |  |
| Recall pairs of numbers that add up to 10 (bonds to 10) <br> - If somebody says a number, I can tell you how many more I need to add to make 10 |  |  |
| Recall doubles of numbers up to double 5 <br> If somebody says 'double 3', for example, I can quickly say ' 6 '. |  |  |
| Recall halves of even numbers to 10 <br> - If somebody says 'half of 4', for example, I can quickly say ' 2 '. |  |  |
| Recite the days of the week <br> - I can say the days of the week in order and tell an adult what comes before or after a given day. |  |  |
| Recite the months of the year <br> - I can say the months of the year in order and tell an adult what comes before or after a given day. |  |  |
| Coin recognition <br> - I can tell you the name of any coin when shown. I can use the words 'pence' or ' $p$ ' |  |  |
| Adding using numbers to 10 <br> I can recall (or quickly calculate) addition facts using numbers lower than 10. E.G $4+3=7$ |  |  |
| Subtracting using numbers to 10 <br> - I can recall (or quickly calculate) subtraction facts using numbers lower than 10. E.G $9-2=7$ |  |  |

