

# My Maths Targets



Practise your target for just a few minutes every day. See how much you improve!

When you think that you have achieved the target, speak to an adult in your class who will check.

Work on one only at a time, but it is always a good idea to revisit achieved targets sometimes.

TARGETS	Tips and strategies
<p><b>Recognise numbers to 20</b></p> <ul style="list-style-type: none"> <li>- I can read numbers up to 20</li> <li>- I can write a given number up to 20</li> </ul>	<ul style="list-style-type: none"> <li>- Look for numbers out and about</li> <li>- Practise writing numbers</li> <li>- Focus on correct number formation</li> <li>- Write numbers on post it notes/paper and recite them/order them.</li> </ul>
<p><b>Recall pairs of numbers that add up to 10 (bonds to 10)</b></p> <ul style="list-style-type: none"> <li>- If somebody says a number, I can tell you how many more I need to add to make 10</li> </ul>	<ul style="list-style-type: none"> <li>- You say a number, ask your child how many more to make 10. (E. G 7 and 3)</li> <li>- Show some items and ask how many more do I need to add to make 10?</li> </ul>
<p><b>Recall doubles of numbers up to double 5</b></p> <ul style="list-style-type: none"> <li>- If somebody says 'double 3', for example, I can quickly say '6'.</li> </ul>	<ul style="list-style-type: none"> <li>- Quickfire questions 'Double 5 is..'</li> <li>- Double small objects by making two identical piles. Raisins are great! Dominoes!</li> </ul>
<p><b>Recall halves of even numbers to 10</b></p> <ul style="list-style-type: none"> <li>- If somebody says 'half of 4', for example, I can quickly say '2'.</li> </ul>	<ul style="list-style-type: none"> <li>- Quickfire questions 'Half of 8 is..'</li> <li>- Halve a pile objects by making two identical piles. Raisins are great!</li> </ul>
<p><b>Recite the days of the week</b></p> <ul style="list-style-type: none"> <li>- I can say the days of the week in order and tell an adult what comes before or after a given day.</li> </ul>	<ul style="list-style-type: none"> <li>- Chant in order</li> <li>- Sing a song</li> <li>- Ask 'What day is today? What was yesterday? What will tomorrow be?'</li> </ul>
<p><b>Recite the months of the year</b></p> <ul style="list-style-type: none"> <li>- I can say the months of the year in order and tell an adult what comes before or after a given day.</li> </ul>	<ul style="list-style-type: none"> <li>- Chant in order</li> <li>- Sing a song</li> <li>- Ask 'What month is it? What month came before? What will the next month be?'</li> </ul>
<p><b>Coin recognition</b></p> <ul style="list-style-type: none"> <li>- I can tell you the name of any coin when shown. I can use the words 'pence' or 'p'</li> </ul>	<ul style="list-style-type: none"> <li>- Lay out coins and ask your child to find given ones</li> <li>- Ask your child to order coins according to value</li> <li>- Lay out coins and ask your child to find two the same and then name them</li> </ul>
<p><b>Adding using numbers to 10</b></p> <ul style="list-style-type: none"> <li>- I can recall (or quickly calculate) addition facts using numbers lower than 10. E.G <math>4 + 3 = 7</math></li> </ul>	<ul style="list-style-type: none"> <li>- Practice counting to 10 lot of times. (Start at different numbers)</li> <li>- Use small objects or fingers</li> <li>- Quick fire questions</li> <li>- Hold a number in head and count on. E. G <math>5 + 3</math>. Start at 5 and count on 3.</li> </ul>
<p><b>Subtracting using numbers to 10</b></p> <ul style="list-style-type: none"> <li>- I can recall (or quickly calculate) subtraction facts using numbers lower than 10. E.G <math>9 - 2 = 7</math></li> </ul>	<ul style="list-style-type: none"> <li>- Practice counting backwards. (Start at different numbers)</li> <li>- Use small objects or fingers</li> <li>- Quick fire questions</li> <li>- Hold a number in head and count on. E. G <math>5 - 2</math>. Start at 5 and count back 2.</li> </ul>

