

My Maths Targets

Practise your target for just a few minutes every day. See how much you improve!



TARGETS	Tips/Strategies
<p>Recognise numbers to 100,000</p> <ul style="list-style-type: none"> - I can read numbers up to 100,000 - I can write a given number up to 100,000 	<ul style="list-style-type: none"> - Look for numbers out and about - Practise writing numbers - Focus on saying number correctly
<p>Pairs of numbers that add up to 1000</p> <ul style="list-style-type: none"> - Given a 2-digit number, I can tell you how many more I need to add to make 100. E.G $362 + 638 = 1000$ 	<ul style="list-style-type: none"> - Quick fire questions - Be careful to avoid classic error: $470 + 630 = 1000$ (incorrect)
<p>Convert l to ml</p> <ul style="list-style-type: none"> - I can convert l to ml, and ml to l. E. G $4732\text{ml} = 4.732\text{l}$ 	<ul style="list-style-type: none"> - Quick fire questions - Write out and look for patterns - Practical measuring
<p>Calculate the difference between negative and positive numbers.</p> <ul style="list-style-type: none"> - Given a positive and negative number, or two positives, or two negative numbers, I can calculate the difference. <p>E. G The difference between 3 and 8 is 5. The difference between -5 and -1 is 4 The difference between -3 and 4 is 7.</p>	<ul style="list-style-type: none"> - Count forwards and backwards beyond zero - When starting at a negative number, add on to zero first.
<p>Count forwards and backwards in $\frac{1}{2}$ $\frac{1}{3}$, $\frac{1}{4}$ step sizes.</p> <ul style="list-style-type: none"> - Starting on any number, I can count forwards and backwards in fraction step sizes. <p>E. G: 3, $3\frac{1}{2}$, 4, $4\frac{1}{2}$...</p>	<ul style="list-style-type: none"> - Write out to begin with to see the pattern - Look at the bottom of the fraction to see how many steps there are between each whole number - recite together and then take it in turns
<p>Double numbers</p> <ul style="list-style-type: none"> - I can double any 2-digit number <p>E.G Double 38 is 76</p>	<ul style="list-style-type: none"> - Double the tens first, then double the units and then add together. - Or use near doubles: 'Double 40 is 80, so double 39 is two less, 78.
<p>Halve numbers</p> <ul style="list-style-type: none"> - I can halve any 2-digit even number - E. G Half of 38 is 19. 	<ul style="list-style-type: none"> -Halve the tens and then halve the units, then add together. <p>For numbers such as 30, you might want to partition first:</p> $\begin{array}{r} 30 \\ 20 \quad 10 \\ \downarrow \quad \downarrow \\ 10 \quad 5 \end{array} \qquad \begin{array}{r} 8 \\ 8 \text{ halve them all} \\ \downarrow \\ 4 \end{array}$ <p>Half of 38 = 19</p>

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When you think that you have achieved the target, speak to an adult in your class who will check.
Work on one only at a time, but it is always a good idea to revisit achieved targets sometimes.