



PSHE

Approved by: Full governing body

Date: 22nd June 2020

Last reviewed on: June 2017

Next review due by: June 2023

Chair of governor's signature *Spiller* 22-6-20

1. Aims

The aims of personal, social, health and economic (PSHE) education in our school are to help pupils to develop the knowledge, skills and attributes they need to manage many of the critical opportunities, challenges and responsibilities they will face as they grow up and in adulthood. By teaching pupils to stay safe and healthy, and by building self-esteem, resilience and empathy, an effective PSHE programme can tackle barriers to learning, raise aspirations, and improve the life chances of the most vulnerable and disadvantaged pupils.

Our school has three main values, and where possible, we focus our PSHE teaching on them.

Community	Individuality	Responsibility
<p><i>We expect that...</i></p> <ul style="list-style-type: none">- Our pupils will learn about the community in which they live and understand why it is the same and different to other communities- Our pupils understand that there are many communities, each with their own values and beliefs- Our pupils show respect to people from all communities.- Our pupils, parents and carers feel valued in our school community- Our pupils understand how rules are made and upheld in communities- Our pupils will resolve disputes with people in their community respectfully.	<p><i>We expect that...</i></p> <ul style="list-style-type: none">- Our pupils can celebrate their unique personalities and talents- Our pupils are tolerant to and celebrate others' talents and personalities- Our curriculum enables pupils to show their individuality- Our pupils can express their individual beliefs and ideas with respect	<p><i>We expect that</i></p> <ul style="list-style-type: none">- Our pupils understand that they share responsibility for their learning- Staff share responsibly for pupils' learning with parents and carers.- Our pupils share responsibility with staff and parents to look after our school grounds and equipment- Our pupils understand the responsibility of being global citizens- Our pupils have a responsibility to follow the law.

2. Statutory requirements

PSHE is a non-statutory subject. However, there are aspects of it we are required to teach.

- We must teach relationships education under the [Children and Social Work Act 2017](#), in line with the terms set out in [statutory guidance](#)
- We must teach health education under the same statutory guidance

3. Content and delivery

3.1 What we teach

As stated above, we're required to cover the content for relationships and sex education, and health education, as set out in the statutory guidance (linked to above).

Refer to our relationships and sex education policy for details about what we teach, and how we decide on what to teach, in this subject.

3.2 How we teach it

- PSHE is taught at least fortnightly discretely.
- It is sometimes taught in other curriculum areas.
- Aspects of PHSE are taught in assemblies, circle time and class discussions.
- Our school is sensitive to the individual needs of pupils and unique family circumstances.
- Our school includes all pupils in PSHE lessons. Tasks are designed and differentiated to enable all children to take part.
- We follow the 'You, Me, PSHE' by Islington Council which is quality assured by the PSHE Association.
- Children's attitude and attainment is report to pupils annually.
- Pupils complete a whole-school half-termly task to explore their spirituality.

4. Roles and responsibilities

4.1 The governing board

The governing board will approve the PSHE policy, and hold the headteacher to account for its implementation.

4.2 The headteacher

The headteacher is responsible for ensuring that PSHE is taught consistently across the school.

4.3 Staff

Staff are responsible for:

- Delivering PSHE in a sensitive way
- Modelling positive attitudes to PSHE
- Monitoring progress
- Responding to the needs of individual pupils

4.4 Pupils

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

5. Monitoring arrangements

The delivery of PSHE is monitored by the PSHE coordinator through termly observation of teaching; looking at pupils' work; and pupil perceptions.

6. Links with other policies

This policy links to the following policies and procedures:

- SEN policy
- Teaching and Learning policy
- Curriculum policy
- Safeguarding policy

- Behaviour policy