BSpiller
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Moulton CEVC Primary School

COVID 19 School arrangements for Behaviour

Addendum to the Behaviour Policy

Updated May 2020

Moulton CEVC Primary School

1. Context

From 20th March 2020, parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response - who absolutely need to attend.

Schools and all childcare providers were asked to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

This addendum of the Moulton CEVC Primary School Behaviour policy contains details of our individual arrangements in the following areas:

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Context

At Moulton CEVC Primary School, we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in the current Behaviour Policy remain pertinent and enforced, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. These adjustments are set out below:

Staff Conduct and Wellbeing

The school's usual staff code of conduct is still relevant in the new school scenario. Staff are working in a new way, following new guidelines and their mental wellbeing is paramount. Staff have been consulted over the school's risk assessment and allowed to voice concerns over returning. The school's opening plan has taken into consideration staff viewpoints and union guidance. Staff will work in pairs as far as is practicable within groups to ensure they are supported by another and are able to take their break. Staff have been directed to avenues for support, should they feel the need to access this support.

Staff must adhere to the 2 metre social distancing rules in place and remind children of these where needed, for their and the children's safety. It does state in Government guidance that children might not be able to maintain 2 metre distancing. Staff must take care to make sure that children follow this with regards to themselves, with gentle reminders. There might be times when children go to staff upset and need to be comforted in an age appropriate way.

Staff must continue to adhere to the Government guidelines about social distancing outside of school, in order to protect themselves and other members of the school community.

Pupil Conduct and Wellbeing

We are an inclusive school and strive to support all of our pupils, including those who have been identified as having a special educational need or disability (SEND) or who are vulnerable for different reasons. We realise that this has been an uncertain time for all children, and could have potentially been particularly challenging for pupils who are vulnerable or who have a SEND. As we are beginning to admit pupils from Yr R, 1 & 6, we aim to support families in the same way as at the beginning of the lockdown period.

The school's usual behaviour rules for pupils are still relevant in the new school scenario, however, there are additional expectations and routines pupils must now be aware of and follow . These will be discussed in detail and modelled by the teaching staff when the pupils return. Expectations will be made clear to all pupils, but any pupil unable to follow the school's current and amended expectations will be unable to attend the school setting.

Because of the stringent criterion currently placed upon schools, staffing levels are planned meticulously. We are a small school, so we do not have the flexibility some larger schools might have. Therefore, if a child demonstrates difficult, extreme or dangerous behaviours, the school might be forced to say that a child must remain at home until staffing levels can be amended so as to not compromise the health and safety of other pupils.

If a pupil deliberately engages in behaviour so as to intimidate/scare another pupil regarding the spread and transmission of the coronavirus, their behaviour will be escalated to the headteacher, or the deputy, in her absence who will make a decision regarding the pupil's place at school in their bubble. This could include, but not be limited to:

- Engaging in games /name calling where pupils believe that they have been infected with the coronavirus. This could either be through another's words or touch.
- Deliberately coughing and / or sneezing in the face or direction of another pupil.

Pupil wellbeing is paramount during their time in school. Children will be anxious over having missed school and their friends, ongoing news about the virus, bereavements and more. All children will be in small groups and have adults to safeguard them during their time in school. Part of the children's curriculum will be PSHE to discuss their worries and concerns. A DSL and Deputy will also be onsite daily to act on any concerns causing alarm.

Children in Year 6 will experience transition talks and activities to help prepare them for secondary school in September.

The school references the following government document in its plans for wellbeing of all.

https://www.gov.uk/guidance/supporting-pupils-wellbeing#staying-in-contact-with-and-identifying-staff-who-need-additional-support

Parent Conduct and Wellbeing

Parents have been updated and consulted throughout the period of school closure. Teachers regularly update the website to support parents in home schooling. Parental feedback has also led to changes in the home learning as an ongoing process. Parents have received regular letters, informing them of the latest Government advice/guidance and school's planning.

Parents of pupils who have returned/are returning to school have received clear guidance on the expectation upon them. Parents will be given a specific drop off and collection time and be advised about social distancing in the car park and when accessing the reception class area. Parents are aware that they are NOT allowed into school at this time.

Parents are able to communicate with staff via the school office and staff email and receive quick responses to queries.

Parents are also expected to ensure that they have followed the government's policy regarding social distancing/gatherings. This applies to both parents and their children. If the school is made aware of parents' failure to follow lockdown rules, their child's place could be jeopardised. If this has been found to be the case, the school will refer this matter to the local authority for advice.

Online Safe Behaviour in School

The school's current acceptable use policy and E safety policy is still in place. Children are supervised using laptops, iPads and Chrome Books and only set work using teacher-approved sites.

Online Safe Behaviour at Home

Resources about keeping children safe online have been shared with parents. The school staff set work through the school website. Staff are not interacting with children in any 'live' lessons.

Changes to School Rules and Routines

Arrivals, Departures and Moving round the school

Children will enter school through their designated entrance. Children will enter individually and will go straight to their designated class, keeping a 2m distance from any other individual as far as is possible.

At their designated home time, children will leave the building from their designated exit at their designated time. This will be supervised by a member of staff from the child's bubble. The expectations of around drop off and pick up have been clearly communicated with parents, and a child's place is conditional upon their parent/carer's adherence to these strict timings.

Movement around the school will be limited. When the children leave their classroom to go outside for breaks or outdoor learning, they will be reminded to keep 2m from peers and adults. Children will follow an adult from their classroom on their designated route.

Handwashing and Hygiene

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands/use antibacterial gel as entering school, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines they will be unable to attend school.

Social Distancing

Children who are old enough, will be expected to socially distance from their peers and adults in school and on the playground/bank at all times. Year 6 (and older key worker children) will have their own table spaced up to 2m apart, as far as is practicable, given the space constraints of the classes. When children enter their classroom, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats without asking.

We understand socially distancing may be more difficult for younger children; they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Toilets

Each group will have their own toilets to use. Children will only use the toilets one at a time and be supervised by an adult through the corridors. When a child has finished in the toilet, they must wash their hands.
Y6 pupils will need to use the portaloos on the playground. Any unacceptable behaviour which results in damage or distress will be referred to the leadership team.

Break and Lunch times

Children will have a designated place to play during break times. They will have their own equipment that will be cleaned after use.

Children will be expected to remain socially distant from both peers and adults during break times. Children must stay on the playground in sight at all times.

Lunch will be eaten in their classrooms. Children will eat at their table or in their own space.