



'Staff meet the needs of pupils with special educational needs and/or disabilities very well indeed. The leader knows these pupils as individuals. She makes sure that staff give them every support. She also checks that they enjoy the same opportunities as the other pupils. They take part in clubs, learn musical instruments, perform on the stage and compete in sports. Every pupil's voice is heard, no matter how small.'

Ofsted 5-6th December 2019

SEND SUMMARY PAGE:

INFORMATION REPORT 2019-2020

BROAD AREAS OF NEED

Cognition | Learning

38.7% of children with SEND. These include traits or diagnosis of Specific Learning Difficulties (SpLD) such as Dyslexia, Dyscalculia, Dyspraxia and Moderate Learning Difficulty (MLD).

Communication | Interaction

32.3% of children with SEND. These include Speech Language and Communication Needs (SLCN) and Autistic Spectrum Disorder (ASD).

Social | Emotional | Mental Health

16.1% of children with SEND. These include Attention Deficit Hyperactive Disorder (ADHD) and Mental Health concerns such as anxiety.

Physical | Sensory

12.9% of children with SEND. These include Physical Disability (PD) and Hearing Impairment (HI).

WAYS OF HELPING

Research based support, screening and interventions are used at Moulton.



SEND

16.3 % of all children have SEND

AN

5.7% of all children have an Additional Need

EHCP

1 Child holds an EHCP

%

0.5% of all children hold an EHCP

SPECIALIST HELP

Where necessary, help has come from:

- Educational Psychologists
- Early Help
- County Inclusive Support Service
- Dyslexia Matters
- Indigo Dyslexia Centre
- Special Educational Needs and Disability Access Trust
- NHS Speech and Language Therapist
- Private Speech and Language Therapist
- Child Development Centre
- Sensory and Communication Services (hearing impairment)
- School nursing service