Year 2 Curriculum Overview

Learning Updates detail the learning and enrichment activities that have taken place in class each week.

The teaching of reading and writing in English will be focussed around enhancing knowledge of the text type, school value, the thread, or the topic.

Term	Autumn 1 (In days of Olde – St Edmund)	Autumn 2 (In days of Olde – Guy Fawkes)	Spring 1 (Location, location, location)	Spring 2 (The battle for survival)	Summer 1 (Our shrinking world)	Summer 2 (Seaside Rescue)
Thread	Leaders through time	Leaders through time	Changing Communities	Ethics and Citizenship	Changing Communities	Ethics and Citizenship
School Value	**Individuality** What makes Beodericsworth special?	**Responsibility** Guy Fawkes; good man, bad man?	**Community** How does the area in which you live influence your opportunities?	**Responsibility** The battle for survival; what happens when a habitat is destroyed?	**Community** How has technology 'shrunk' the world.	**Individuality** How did Grace Darling's legacy change the lives of seafarers?
English	Fiction – Stories with recurring literary language. Non-Fiction – Explanation, Recount. Poetry – List and calligrams. Sentence structure, sentence types, tense, adjectives and adverbs.		Fiction – Traditional tales, Non- Fiction – Report, Explanations. Poetry – Free verse and calligrams. Fronted adverbial sentences, adverb from adjective and suffixes.		Fiction – Traditional tales – Myths. Non-Fiction – Recount, Instructions. Poetry – Free verse and reciting from memory. Compound/two clause sentences, Action sentences and simple direct speech.	
Maths	See NC links for each year group's objectives. Please also see the Maths Target Sheets. By the end of Y2, children should have completed Target Sheet B, and they should know the 10x, 2x and 5x table.					
RE	**Judaism** Teshuvah/forgiveness How does the story of Jonah help Jewish people think about new starts?	**Christianity** Saviour / Jesus Why was Jesus given the name 'saviour'?	**Islam** Mercy/compassion How do some Muslims show Allah is compassionate	**Christianity** Resurrection / joy What are the best symbols of Jesus' death & resurrection at Easter?	**Christianity** Disciple / faith Why do Christians trust Jesus and follow him?	**Judaism** Torah / rabbi Why do Jewish people celebrate the laws God gave them through Moses?
Science	Animals, including humans: the basic needs of humans. Animals have offspring that grow.		Plants: Describing how seeds and plants grow into mature plants, and what plants need to grow and stay healthy.		Living things and their habitats: things that are living, dead and never been alive. Looking at habitats and how habits and food chains.	Uses of everyday materials: Identifying and comparing suitability of a variety of materials. Finding out how applying force can change an object's shape.
History	Events beyond living memory that are significant nationally or globally. Significant historical events, people and places in their own locality. (St Edmund)	Events beyond living memory that are significant nationally or globally. (Guy Fawkes)			The lives of significant individuals in the past who have contributed to national and international achievements. Changes within living memory. (Tim Berner's-Lee)	The lives of significant individuals in the past who have contributed to national and international achievements. (Grace Darling)
Geography	Locational knowledge linked to history topic.	Locational knowledge linked to history topic.	Human and physical geography, Geographical skills and human fieldwork.	Place knowledge (continents/oceans)	Geographical skills and fieldwork	Geographical skills and fieldwork
PSHE	Physical health and wellbeing **What keeps me healthy?**	Mental health and emotional wellbeing **Friendship**	Sex and relationship education **Boys and girls, families**	Sex and relationship education **Boys and girls, families**	Keeping safe and managing risk **Indoors and Outdoors**	Drug, alcohol and tobacco education **Medicines and Me**

Computing	Poster Project Pupils are given a pre-designed poster as a starting point and work towards organising a range of pictures and text to make their own in Microsoft Publisher…	Programming: Beebots A chance to revisit year 1 and build on this by using logical reasoning to predict the behaviour of a Beebot on a map they've created.	Programming: Scratch Jnr Kapow unit- Programming a familiar story of an animal, making musical instruments and following an algorithm.	Algorithms and Debugging Kapow Unit- Identifying and diagnosing problems and errors with code using unplugged and plugged systems.	Word Processing Kapow Unit- Writing simple messages to friends and learning why we must be careful about who we talk to online.	Stop Motion Kapow Unit- Creating an animation using stop motion technology.
Online Safety	Managing information Online Key Questions: How could we tell if this website is good for history or not? I can explain the difference between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real'.	Self-image and Identity Key Questions: In what ways do people make themselves look different online How would Guy Fawkes represent himself? (avatars in games, filters on videos etc)? I can describe ways in which people might make themselves look different online.	Privacy and Security Key Questions: Which devices might Jack buy with his wealth from the Golden eggs? Which ones would connect to the internet? I can explain how many devices in my home could be connected to the internet and can list some of those devices.	Copyright and Ownership Key Questions: How can we look for the author of online information about a particular animal? How does their information belong to them? What is copyright? I can recognise that content on the internet may belong to other people.	Online Relationships Key Questions: Why might it be useful to email a person who lives near an important site of history? Why might that useful? How do we need to be careful? I can use the internet to communicate with people I don't know well (e.g. email a pen pal in another school/ country).	Health, Wellbeing and Lifestyle Key Questions: How is technology used in seaside rescue? Are there rules that people have to follow? Does this change for different situations? I can explain simple guidance for using technology in different environments and settings.
Music	Myths and Legends Listening to music composed to tell stories from famous myths and legends, children develop their understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.	Performance Skills Focus: singing	Traditional Stories Children are introduced to the instruments of the orchestra and practice identifying musical instruments as well as composing music based on familiar stories	Animals Children use instruments to represent animals, copy rhythms, read simple notation and learn a traditional African call and response song, before creating their own call and response rhythms	Musical Me Children learn to sing and then play the song 'Once a Man Fell in a Well' using tuned percussion; adding sound effects, experimenting with timbre and dynamics and using letter notation to write a melody.	On This Island Taking inspiration from the British Isles, children compose soundscapes to represent the contrasting landscapes of the UK: seaside, countryside and city
French	Children in Y2 are not taught French as a formal lesson, but they see the date written in French daily, and they read story books that are written in French and English.					
Art and Design	Human Form Collage, portraits and sculpture Use the human form as a basis for making art			Formal Elements Pattern, texture and tone Exploring texture and form through rubbings, tonal shading and colour application		Sculpture and Mixed Media Creating a large-scale work of art
DT	Textiles: Pouches Children design and make their own wallet or purse, learning to use running stitch to join two pieces of fabric together		Structures: Baby Bear's Chair Pupils experiment with different shapes and manipulate materials to explore and evaluate a range of structural properties. They apply this knowledge to their		Food: A Balanced Diet Pupils explore what makes a balanced diet and taste test combinations of different food groups before designing and making a wrap	

			own design, make and test task			
PE	Tag Rugby (IG) & Basketball (IG)	Gymnastics & Football (IG)	Dance & FUNdamentals (ABC's)	Netball (IG) & Hockey (IG)	Cricket (S&F) & Rounders (S&F)	Tennis (N) & Athletics