



'Staff meet the needs of pupils with special educational needs and/or disabilities very well indeed. The leader knows these pupils as individuals. She makes sure that staff give them every support. She also checks that they enjoy the same opportunities as the other pupils. They take part in clubs, learn musical instruments, perform on the stage and compete in sports. Every pupil's voice is heard, no matter how small.'

Ofsted 5-6th December 2019

BROAD AREAS OF NEED

Cognition | Learning

38.7% of children with SEND. These include traits or diagnosis of Specific Learning Difficulties (SpLD) such as Dyslexia, Dyscalculia, Dyspraxia and Moderate Learning Difficulty (MLD).

Communication | Interaction

35.5% of children with SEND. These include Speech Language and Communication Needs (SLCN) and Autistic Spectrum Disorder (ASD).

Social | Emotional | Mental Health

16.1% of children with SEND. These include Attention Deficit Hyperactive Disorder (ADHD) and Mental Health concerns such as anxiety.

Physical | Sensory

9.7% of children with SEND. These include Physical Disability (PD) and Hearing Impairment (HI).

WAYS OF HELPING

Research based support, screening and interventions are used at Moulton.



SEND SUMMARY PAGE:

INFORMATION REPORT 2020-2021



15.8 % of all children have SEND



5.2% of all children have an Additional Need



3 Children hold an EHCP



1.6% of school pop. hold an EHCP

SPECIALIST HELP

Where necessary, help has come from:

1. Bellscroft Behaviour Consultancy
2. Child Development Centre
3. Child Health Centre
4. County Inclusive Support Services
5. Dyslexia Matters
6. Dyslexia Outreach Team
7. Educational Psychologist
8. Emotional Wellbeing Gateway
9. Independent Speech and Language Therapists
10. Indigo Centre
11. NHS Speech and Language Therapists
12. Occupational Therapists
13. School Nursing Service
14. Sensory and Communication Service
15. SENDAT Outreach