

# Year 1 Learning Update 27.02.2026




It's been a busy week and some of us are a little tired and full of lurgies. Well done, everyone!

If your child has moved up book band levels, be aware that they may need to sound out more of the words and you can model/help with this if they are struggling.

If they struggle with a word, can they get it right the second time they come across it, or the third?

## What we've been learning this week:

<b>Phonics</b>	<p>/ur/ or in word /oo/ u oul in awful could /air/ are in share /or/ au aur oor al in author dinosaur floor walk Tricky words: once our laugh</p>
<b>English</b>	<p>We have read 'The Very Hungry Caterpillar' We have practiced writing the days of the week using capital letters at the beginning. We have also written a list of everything the caterpillar ate. We made a story map to help us to retell the story and used a word bank to write some key spellings on it.</p>
<b>Maths</b>	<p>Count from 20 to 50 Understanding 20, 30, 40 and 50 Counting by making groups of 10. Making numbers to 50 with 10s and 1s. Maths Assessments</p>
<b>Science</b>	<p>We have started learning about Plants by asking what is a plant? What do all plants have? We had a 'plant hunt' around the reception outdoor area.</p>
<b>Topic</b>	<p>We have introduced our topic of Minibeasts by thinking what we already know. We then wrote some questions about minibeasts. We have been sharing minibeast books and watching clips from BBC 'Teeny tiny creatures'</p>

<b>Handwriting</b>	Practising joining letters to write the words <i>huge</i> , <i>going</i> , <i>quay</i> and <i>queen</i> .
<b>RE</b>	Why do Christians pray? What prayers do we know/ use?
<b>Certificates</b> 😊	WOW (Writer of the Week) – Sonny Star of the Week – Felix and Oscar
Homework:	*optional* Write a sentence with the tricky word 'laugh' in. You can also continue to practice handwriting at home using letter-join.
Maths Target Focus of the week	Recognise numbers to 20 Recall pairs of numbers that add up to 10
	Have a lovely weekend, Mrs Brandon and the Year 1 team